

Ted Smith Conservation Internship Program

Summer 2022 Positions

- 1. <u>Alaska Community Action on Toxics</u> (Anchorage) *Environmental Justice and Community Health Researcher/Advocate*
- 2. <u>Alaska Center Education Fund</u> (Anchorage) Youth Leadership Intern
- 3. <u>Aleut Community of St. Paul Island</u> (Anchorage) Intern
- 4. <u>Alaska Longline Fishermen's Association</u> (Sitka) Program and Outreach Assistant
- 5. <u>Alaska Marine Conservation Council</u> (Anchorage) Community Engagement Specialist
- 6. Audubon Alaska (Anchorage) Public Lands and Climate Change Advocate
- 7. <u>Center for Alaskan Coastal Studies</u> (Homer) Naturalist Intern
- 8. <u>Cook Inletkeeper</u> (Homer) Climate and Wild Salmon Intern
- 9. Defenders of Wildlife (Anchorage) Conservation Intern
- 10. <u>Discovery Southeast</u> (Juneau) Summer Camp Outdoor Leader
- 11. <u>Kenai Watershed Forum (</u>Soldotna) Stream Watch Intern
- 12. <u>Sitka Conservation Society</u> (Sitka) Alaska Climate Policy Communications Coordinator
- 13. <u>Southeast Alaska Conservation Council</u> (Juneau) Development and Outreach Summer Intern
- 14. <u>Yukon River Inter-Tribal Watershed Forum</u> (Anchorage) *Environmental Conservation Intern*

When completing an application, **you may select up to 3 position choices to be considered for**. Applicants are encouraged to spend time researching the host organizations to select a position that best matches your experience and interest.



Former intern Danielle McAvenia paddling the Yukon River as a part of her internship

1227 West 9th Avenue, Suite 300, Anchorage, Alaska 99501 (907) 276-1917 | AlaskaConservation.org | acfinfo@alaskaconservation.org

Host Organization: Alaska Community Action on Toxics

Intern Job Title: Environmental Justice and Community Health Researcher/Advocate

Location: Anchorage, Alaska with opportunities to conduct field work, community-based research and environmental health institute in remote communities of rural Alaska (dependent on COVID-19 situation and if safe travel is possible)

Description & Goals of Assignment:

- Conduct community-based participatory research with tribes and university partners as part of two National Institute of Environmental Health Sciences funded projects: 1) Protecting Future Generations: Assessing and Preventing Exposures to Endocrine-Disrupting Chemicals in Two Alaska Communities on St. Lawrence Island; 2) Restoring Northeast Cape for the Health and Well-Being of the Yupik Communities of St. Lawrence Island, Alaska.
- Develop educational campaign materials and contribute to organizing strategies to address the links among climate warming, chemicals, and plastics.
- Conduct field work and scientific literature reviews on the effects of microplastics in the marine environment, with an emphasis on how climate warming affects the mobilization and distribution of microplastics and associated toxic chemicals.
- Gain understanding of how to translate science to action, using science to inform public policy.
- Conduct grassroots organizing as part of our integrated voter engagement program to achieve positive change in policies and laws.

Intern Responsibilities:

- Conduct community-based participatory research, environmental sampling, and educational activities as part of a collaborative program involving Alaska Native communities and university partners for two National Institute of Environmental Health Sciences funded projects: 1) Protecting Future Generations: Assessing and Preventing Exposures to Endocrine-Disrupting Chemicals in the Arctic; 2) Restoring Northeast Cape for the Health and Well-Being of the Yupik Communities of St. Lawrence Island, Alaska.
- Conduct research using peer-reviewed scientific journals and other literature sources that address the combined effects of chemicals, plastics, and climate change on the marine environment and potential public health consequences.
- Assist staff in preparing fact sheets on chemicals that affect northern/Arctic ecosystems and the health of Indigenous peoples to support ACAT's work on policy change at the local to international levels.
- Assist with grassroots organizing to engage citizens in the environmental health and justice policy work of Alaska Community Action on Toxics—this will include events organizing, phone and door canvassing, presentations at workshops, and tabling at summer events.
- Work with staff to organize and implement a college-credited community-based environmental health field institute in northwest Alaska—this will include planning, coordinating logistics, and assisting in teaching in the classroom and/or field.
- Work with the ACAT Organic Gardening Coordinator to organize organic gardening workshops, work with volunteers in the community "Yarducopia" gardening program, build and maintain

community gardens. Prepare fact sheets about the climate and watershed protective benefits of organic gardening.

• Conduct research and prepare informational fact sheets for the Alaskan public about safe, climate protective alternatives for products including pesticides, cleaning products, and children's products.

- Interest and experience in working with people of diverse cultures, particularly Indigenous communities.
- Interest and experience in conducting field sampling, scientific investigations, and/or environmental health research.
- Strong science and/or public health background and experience with community and/or environmental health and justice issues.
- Coursework in environmental health, environmental justice, biological sciences, environmental toxicology, or environmental law is desirable.
- Experience in community organizing and outreach.
- Graduate student preferred (with focus in environmental or public health) or advanced undergraduate.
- Experience in organic and community gardening; •Excellent research, writing and verbal skills to communicate effectively with the public (e.g. comfortable with public speaking, writing of informational materials, research translation, social media).
- Excellent computer skills and preferably with experience in graphic design and/or database management and data analysis.

2022 Intern Job Description for The Alaska Center Education Fund

Job Title: Youth Leadership Intern

Organization Description

The Alaska Center Education Fund envisions a thriving, just and sustainable Alaska for future generations. We educate and engage Alaskans of all ages to support clean air and water, build healthy and resilient communities, and have an active voice in a strong democracy. We provide inspiring outdoor education for children, train and mentor youth organizers, and support nonpartisan civic engagement for young voters and underrepresented voices in our electorate. The Alaska Center Education Fund is a sister organization to The Alaska Center, a 501(c)(4) organization that advocates on climate change, clean energy and clean water, and elects leaders who champion these issues. Together, we are working to support a transition from our current extractive economy to a just, equitable, and sustainable one.

While our organization has deep conservation roots, in recent years we have been exploring our colonial history and engaging in discussions, training, and "unlearning" of behaviors, systems, and structures that perpetuate oppression and harm. We are working toward becoming an antiracist organization: all board and staff are committed to racial justice and equity, understand the importance of centering the voices of Indigenous, Black, Brown, and frontline communities and leadership, and are actively implementing more inclusive policies, programs and practices.

Position Description

The Alaska Center Education Fund is seeking a dynamic, socially confident and curious candidate to serve as a **Youth Leadership Intern**. The Youth Leadership Intern will work across our youth programs to engage young people with meaningful leadership opportunities toward becoming compassionate stewards and advocates. The Intern will primarily support our Alaska Youth for Environmental Action (AYEA) program. AYEA is a youth-driven program that was founded by six teenagers in 1998, and today engages teens from rural and urban communities, delivering high-quality training and skill-building, community organizing and action opportunities. AYEA is building a diverse youth movement of change-makers that care about our home.

In the summer of 2022, the Youth Leadership Intern will help provide meaningful outdoor experiences for teens to build community, grow leadership skills, and reconnect in a pandemic year; support the planning and outreach for the AYEA Youth Organizer Summit in the fall of 2022; and assist in compiling a resource directory of community partnerships for future youth engagement. The Intern will also help build connections between our Trailside Discovery Camp (TDC) program for children and families with next step leadership opportunities in AYEA. The Intern will provide valuable capacity during a challenging year for young people, while working with a fun and supportive team at The Alaska Center Education Fund.

*Depending upon the Intern availability, location, and interest, there will be an extended opportunity for the Intern to join our team at the Youth Organizing Summit in the fall of 2022.

Required Skills/Background:

- Interest and alignment with The Alaska Center Education Fund's vision, mission, and programs
- Ability to effectively engage and communicate with Alaskan teens from diverse backgrounds
- Strong existing relationships with young people (ideally Alaskan youth)
- Experience supporting outdoor or environmental education activities/programs
- Commitment to racial justice and equity, and understanding of intersections between climate justice and racial justice
- Understanding of Alaska communities, environmental and social justice issues, cultures and history--or a strong desire to learn and grow in these areas
- Ability to work effectively and productively in a remote setting--comfort and interest in using a variety of tech tools to advance the work (zoom, google, jamboards, etc)

The Alaska Center Education Fund is supporting a hybrid remote and office work environment for all of our staff this year and following COVID-19 protocols. The intern will have access to printing, materials, and a work space at our Anchorage office. All staff have access to professional development opportunities, including training and support. The Alaska Center Education Fund provides a supportive work environment with excellent incentives. We are an equal opportunity employer. Employment and promotional opportunities are based upon individual capabilities and qualifications without regard to race, color, religion, gender, gender identity or expression, pregnancy, sexual orientation, age, national origin, marital status, citizenship, disability, veteran status, or any other protected characteristic as established under law.



Intern Position Aleut Community of St. Paul Island

The overall internship will be supervised by Ecosystem Conservation Office (ECO) Director, Dr. Lauren Divine. You will interact with ECO staff and our partners daily and may also interact with employees in other Tribal Government departments. Work will be supervised by Lauren Divine. Some project work may also be co-supervised by an interdisciplinary team that includes ECO staff and partners from the Northern Latitudes Partnerships (NLP). The Tribe is a leader in these regional partnerships that are focused on helping communities and managers adapt to the rapid climate change occurring throughout Alaska. More information about the NLP at: www.northernlatitudes.org

Skills desired:

- A background and/or strong interest in working with Indigenous communities on issues related to environmental stewardship, and interdisciplinary approaches to environmental/conservation policy.
- Excellent interpersonal skills relative to listening and understanding in one-on-one and small group dialogues.
- Experience synthesizing complex and diverse information.
- Clear and informative writing skills; vary writing style to meet needs; present numerical data effectively; able to read and interpret written information.
- Demonstrate sound decision-making, problem solving skills and attention to detail.
- Effectively communicate changes and progress on project work.
- Balance team and individual responsibilities; exhibit objectivity and openness to others' views; give and welcome feedback; contribute to building a positive team dynamic.
- Treat people with respect; work with integrity and ethically uphold organizational values.
- Manage competing demands; change approach or method to best fit the situation; able to deal with frequent change, delays, or unexpected events.

The Indigenous Sentinels Network (<u>www.BeringWatch.net</u>) offers important capacity for non-scientists in remote communities to record and communicate environmental and ecological information. ISN facilitates scientific monitoring efforts grounded in Indigenous and local knowledge and draws on an existing technology-based program with 20+ years of refinement from use in remote Alaska Native villages. ISN fills a distinct niche; the focus is on effective real-time ecological monitoring by community members with Indigenous and local knowledge (rather than solely through retrospective interviews) and is taxonomically broad in scope. ISN has been increasingly recognized for its flexibility and adaptability and is currently expanding its geographical focus from the Bering Sea region to other tribal communities in Alaska, Canada and beyond. We are interested in finding effective ways to share information about the ISN's technological capabilities as well as the program's general value for supporting Indigenous communities in their efforts to lead on environmental stewardship in the north. At the same time, we are working with natural resource management agencies, universities and other science providers to help them consider possible ways that they could be working in better collaboration with tribes and First Nations via ISN. Last year, ISN expanded its capabilities to include data collection for the Skipper Science Partnership, which enables fishermen in Alaska to report data and help agencies better characterize the ecological status of Alaska's fishing grounds (<u>https://skipperscience.org/about/</u>), and we hope to expand the impact of this program in the 2022 season.

We are seeking an intern to help us conduct research on Indigenous-led environmental monitoring efforts in Alaska, nationally and internationally in order to inform the expansion of ISN. They would also work with our partners to identify various environmental professionals with tribes, First Nations and other Indigenous organizations in Alaska and Canada whom they would interview to better understand monitoring interests and needs. Working through the NLP they would also conduct interviews with professionals from natural resource management agencies, universities and other science funders to explore potential collaborative efforts with ISN.

<u>Alaska Longline Fishermen's Association</u> Sitka, AK

Program and outreach assistant -- The Sitka-based Alaska Longline Fishermen's Association (ALFA) seeks an engaging and self-directed intern to assist with summer research projects and events, our Community Supported Fishery (CSF) Program Alaskans Own (AO), and design/authorship of outreach/communication assets. This internship will include office work, some physical work packing seafood for our CSF or setting up for events, outreach to fishermen to encourage participation in our bathymetric mapping program, coordination and assistance with our Seafood Donation Program, and an opportunity to get out on the water for an introduction to commercial fishing. We also invite every intern to identify or propose a project of particular interest to the intern that also contributes to ALFA's mission of promoting sustainable fisheries and thriving fishing communities.

Description of assignment- The ALFA intern will assist with research projects, including outreach to fishermen to support participation in ALFA's bathymetric mapping program, summer program activities, and all aspects of operating our CSF program Alaskans Own and seafood donation program. We will task our intern with writing/designing outreach materials for events, CSF newsletters, and ALFA website updates as well as help create media and promotional materials.

Goals of Assignment: Our goal is to provide a motivated individual with a challenging but fun internship that includes exposure to new experiences and ideas, an opportunity to build skills while substantially contributing to ALFA programs, and an enhanced appreciation for Alaska's fisheries and the marine environment.

Intern Responsibilities--The ALFA intern will be responsible for assisting ALFA staff with: summer research projects, events, and all aspects of Alaskans Own. Alaskans Own and seafood donation program work will include CSF subscription fulfillments, managing inventory, seafood donation distributions and creating outreach materials to share with our CSF customers. Outreach/communication work will include creating research project summaries to share with various audiences, assisting with planning and implementation of summer outreach/education activities; and writing articles for ALFA's website and member updates. Because ALFA and partner organization Alaska Sustainable Fisheries Trust are highly engaged in Tongass National Forest and Climate Change policy, the ALFA intern may also be tasked with collecting stories and observations from fishermen about their relationship to the forest and changes they are seeing in the environment related to ocean acidification, climate change, or forest health. Intern qualifications: The ALFA team is hard working, goal-oriented and highly supportive of each other, our fishing members and the community. We are looking for an intern who fits well with that team--motivated, self-directed and respectful. A strong candidate will have good communication skills (particularly strong writing skills), a strong work ethic, and a deep love for the marine environment. A science background is a plus and an interest/ background in climate change science a plus plus. We are always looking for new jokes and, of course, people who appreciate GREAT seafood.

Intern Job Title: Community Engagement Specialist Anchorage, AK Host Organization: <u>Alaska Marine Conservation Council</u>

<u>Description and Goals of Assignment</u>: AMCC occupies a unique niche at the intersection of marine conservation and social enterprise, where a values-based local seafood business meets sustainable fisheries policy. AMCC is seeking a Community Engagement Specialist to reach seafood consumers in a variety of settings, including online and through COVID-safe in-person opportunities, to encourage consumers' awareness of, and participation in, local food systems. Focusing on communications, the intern will develop multimedia outreach tools, seek new partnerships with members of the local food community and beyond, and develop appropriate models of engagement that emphasize the impact of consumer choice on community health. These efforts will support local small-boat fishermen by elevating their profile in urban and non-coastal communities and expanding markets for locally harvested seafood.

Intern Responsibilities:

Develop and implement strategies to increase subscribers to Catch 49, AMCC's community supported fishery, in a manner that promotes a greater consumer awareness of the local seafood system and the conservation issues surrounding it.

Develop new multimedia communications tools (videos, marketing materials, social media engagement) to expand Catch 49's sustainable seafood customer base and educate consumers on fisheries conservation issues.

Play a key role in planning and executing unique opportunities for customer engagement at COVID-safe events (such as farmers' markets, mobile seafood sales pop-ups, etc.) as well as through digital platforms.

Work with community partners such as UAF Cooperative Extension, Anchorage Museum, and other local businesses to develop new opportunities for outreach and collaboration. Further integrate Catch 49 into the local food movement.

Help run the Catch 49 Seafood Distribution Center in Anchorage, manage day-to-day customer inquiries, pack and distribute seafood for Fairbanks distributions, and the like.

Intern Qualifications:

Have recently completed an undergraduate degree, is enrolled in an undergraduate program at the junior or senior level, or is enrolled in or recently completed a graduate degree program. Should be pursuing or have obtained a degree in: communications, journalism, marketing, business, anthropology, environmental studies, marine biology, fisheries or other field related to the position duties. Relevant coursework or equivalent work experience will be considered.

Outstanding communications and creative skills demonstrated via past work; understanding of, and experience developing, electronic or multi-media content preferred.

Well-organized and able to grasp and distill complex material; detail-oriented.

Strong writing skills for external communications materials.

Ability to work independently and as a team, and handle responsibility for events and projects.

Strong creative thinking skills; demonstrated implementation of innovative communications ideas a plus.

Demonstrated commitment to conservation and progressive causes.

Ability to commit to completing the full length of internship.

Willingness to work occasional weekends at events and ability to move and lift items potentially up to 50lbs.

Valid driver's license and willingness and ability to safely operate AMCC's company van.

Those from, or with ties to, Alaska's coastal communities are encouraged to apply.



Public Lands and Climate Change Advocate

Internship Announcement

Position Summary: Audubon Alaska is seeking a Public Lands and Climate Change Advocate based in Anchorage, Alaska to help us protect Alaska's people and places in the face of dramatic climate changes throughout the state. The Public Lands and Climate Change Advocate will work with our science, communications, and policy teams to build engagement opportunities and provide public support for a suite of activities and campaigns at local and state-wide scales. The goal of the assignment is to familiarize the intern with Audubon's resources and conservation priorities; and provide professional development, skills building, and leadership opportunities for students interested in conservation science, education, outreach or policy. We will also provide the opportunity for the intern to network with Audubon's national network of advocates, educators, and policy team, with an opportunity to travel to Washington, D.C. for one campaign activity.

We provide an open and friendly workplace with many opportunities for working with partners across our conservation, community and advocacy networks.

Key Responsibilities:

- Communication support for public lands and climate change campaigns at Audubon Alaska, including: Tongass National Forest, transboundary mining, Bristol Bay/Bering Sea fisheries protection, and Arctic coasts.
- Outreach and engagement support for Audubon's summer events across the state, including travel to small communities for local science fairs, bird festivals, and the launch of our interactive storytelling maps and other projects.
- Organize one event in the intern's interest that intersects with one of our public lands and climate change campaign areas.
- Help communicate science and conservation issues to the general public through presentations, contributing writing to reports, blog posts, and/or social media.
- Work with the media to help advance our campaigns, including opinion editorials, press releases, letters to the editor, and action campaign emails.

Qualifications and Experience

- Experienced communicator with excellent written and verbal communication skills and the ability to synthesize and communicate technical and complex information to non-technical audiences.
- Creative, effective at solving problems, and a strategic thinker with excellent judgement and discretion.
- A good "people person" and listener, with an interest in working in rural communities and with Indigenous Peoples communities.
- Well-organized.
- Experience with Microsoft Office suite is a plus.
- Must be self-motivated and willing to work in a flexible, non-structured environment.
- Interested in Audubon's mission and conservation goals. •
- Educated on public lands and climate change issues in Alaska. •
- A team player, with interest in leadership opportunities. •
- Ability and willingness to travel locally and out-of-state and be comfortable with working evenings • and weekends as job demands.
- Ability to work independently and in a team environment.
- Valid driver's license is necessary.

Peterson Bay Field Station Naturalist Intern (Summer 2022)

Grow your own skills and build experiences that will better enable you to impart curiosity, knowledge, and a sense of stewardship with visitors and groups both local and from around the world. The **Peterson Bay Field Station Naturalist Intern** will lead interpretive natural history hikes for small but varied groups of visitors at

the semi-remote and semi-rustic Peterson Bay Field Station. This person will also co-lead multi-day, overnight field studies for educational groups of all ages and participate in community based monitoring projects such as harmful algal bloom monitoring, sea star surveys, and phenology studies. They will participate in peer-to-peer feedback for other naturalists and interns and perform routine maintenance of remote facilities and trails. Field sites feature rocky intertidal areas of outstanding diversity, a coastal forest trail system, and salt and freshwater wetlands.



Extensive training and an introduction to local natural history will be provided at the beginning of the season, and will be complemented by on-the-job training, mentoring, and continued professional development opportunities. Interns are required to complete an internship project, with support and guidance from the Peterson Bay Field Station Coordinator. The Naturalist Intern will work alongside the Peterson Bay Field Station Naturalist, Peterson Bay Field Station Coordinator, CACS Program Director, and other naturalist educators to learn together about best practices in experiential, place-based interpretation and education and to gain knowledge of Alaskan coastal ecology.

Qualifications

- Creativity, curiosity, compassion, and enthusiasm.
- Experience or demonstrated desire to work with youth and adults in outdoor settings.
- Commitment to facilitating experiential, place-based, and inclusive learning experiences for youth, families, and adults.
- Ability to work in a highly collaborative work environment and live and work in a semi-remote location with visiting groups and other naturalists.
- Willingness to learn on the job and to adjust and adapt readily to changing circumstances (such as weather, boat scheduling, group needs, etc.)
- Knowledge of or strong interest in learning more about basic intertidal, marine, and forest ecology.
- Strong communication skills, with the ability to provide clear, concise directions, communicate complex science concepts, and make people feel welcome.
- Commitment to CACS's work towards justice, equity, diversity and inclusion in our programs.
- Dedication to our vision of healthy ecosystems, engaged and connected communities, and inspired environmental stewards.
- Ability to receive and give direction and feedback on a variety of topics.
- Demonstrated good judgment and experience with risk management in challenging settings, including first aid and CPR certification (with preference for Wilderness First Aid or Wilderness First Responder certification).

Core Duties:

• Plan and lead engaging and informative natural history day tours for adults and families, featuring guided exploration of the beach and intertidal areas, forest ecology hikes, and introductions to Alaska Native history and culture. Adjust each day tour to fit the interests, needs, abilities, and energy-level of the group and the day's weather.

• Assist with day and overnight (2-7 days) coastal ecology and service learning programs for classes (3rd grade - undergrad), youth groups, and families at the semi-remote Peterson Bay Field Station. Lead age-appropriate, place-based educational activities and help with meal preparation and chaperoning of participants. Develop and ensure a safe, fun, and positive environment for all participants.

- Facilitate evening activities for youth groups, including campfires, games, and beach walks. Model stewardship actions and facilitate stewardship activities.
- Work cooperatively with teachers/leaders, parents/guardians, chaperones, and other CACS staff and volunteers to provide high-quality experiences for participants. Administer basic first aid.
- Facilitate group transitions to and from the Homer Harbor and orient groups to Peterson Bay Field Station.
- Live on-site at the Peterson Bay Field Station for 3-7 days per week. This is a semi-remote location, only accessible by boat. Water taxi transportation is provided at the beginning and end of the work week.
- Maintain CACS program supplies, assist with upkeep of intertidal touch tanks, and perform routine facility and trail maintenance at the Peterson Bay Field Station, including trail clearing, troubleshooting water system problems, and maintenance of the composting toilets.
- Develop and complete a project of interest to both the intern and CACS with a focus on citizen monitoring, research, education, or interpretation.
- Provide photos for social media and advertising, conduct participant evaluations of programs, and complete basic office tasks such as program data entry.

Equal Opportunity Employer & Equity Statement

The Center for Alaskan Coastal Studies recruits, employs, trains, compensates and promotes regardless of race, religion, color, national origin, sex, disability, age, class, veteran status and other protected status as required by law.

We recognize that the field of environmental education has long excluded Black, Indigenous, and people of color as well as people from working class backgrounds, people with disabilities, and other marginalized groups. We also recognize that environmental injustice and climate change disproportionately impact the most marginalized people in society- including people of color, Indigenous people, people from working class backgrounds, women, and LGBTQ+ people. We believe that these communities must be centered in the work we do and that environmental education will be stronger and richer with more diverse perspectives.

Hence, we strongly encourage people with these identities or who are members of other marginalized communities to apply for positions with the Center for Alaskan Coastal Studies. You are encouraged to self-identify in your cover letter, if you feel comfortable doing so. Please contact Katie Gavenus (<u>katieg@akcoastalstudies.org</u>, 907-235-1974 with any questions or concerns.



Cook Inletkeeper

Location: Homer, Alaska

Job Title: Climate and Wild Salmon Intern

Description and Goals of Assignment: This internship will focus on salmon habitat protection in a changing climate. The intern will assist in Inletkeeper's field work to understand patterns of increasing water temperatures, which creates stress in salmon making them more vulnerable to pollution, predation and disease. The intern will also be involved with outreach activities to educate local citizens about clean water, healthy salmon and climate resiliency. The intern will create a capstone project that helps advance the Alaskan public's understanding of the impact of climate change in Alaska's Cook Inlet watershed, and/or solutions to help protect critical wild salmon habitat in the region.

The goals for this internship will be to enhance the intern's knowledge and skill sets, while furthering Inletkeeper's organizational objectives by:

- Understanding and communicating emerging impacts on salmon in a changing climate;
- Collecting field data to understand long-term trends on wild salmon habitat;
- Engaging and activating a diverse range of partners around the issues of salmon and climate; and
- Participating in each of our program areas on a variety of projects.

Intern Responsibilities:

- Supporting Inletkeeper's science team with field work and data entry related to stream temperature monitoring in salmon streams;
- Supporting Inletkeeper's organizing team in conducting outreach on climate change and local climate solutions;
- Supporting volunteer coordination, data management, and communication tasks in Inletkeeper's climate solution projects;
- Writing blog posts and newsletter pieces on issues relevant to salmon and climate; and
- Attending meetings, workshops and partner meetings as needed.

- Strong organizational skills and willingness to be flexible on a day-to-day basis
- Ability to work well alone and in a team
- Solid writing, research and interpersonal relations skills
- Valid driver's license
- Familiarity with computers (Excel, Word, GIS) and GoPro cameras



Discovery Southeast

Internship Position Description

Intern Job Title: Summer Camp Outdoor Leader Location: Juneau, AK

Who We Are:

For 30 years Discovery Southeast's education and exploration programs have deepened Southeast Alaskans' connection with nature in Lingít Aaní, the traditional lands of the Áak'w & T'aakú Kwáan. We are a regional non-profit started by outdoor leaders in Southeast Alaska to ensure that local residents, particularly children, experience the outstanding natural areas that travelers from around the world come to visit. Today, with many of those same founders still involved, our programs teach children to experience, be comfortable in, and explore nature with a field-based, hands-on approach. We strive to reach all Juneau youth, particularly those who might not otherwise be introduced to the outdoors at a young age. We aim to recruit, develop, and retain staff who bring traditional ecological knowledge, diverse backgrounds, and a mindset of curiosity about the complete history of Southeast Alaska.

Description and Goals of Assignment:

The ACF Intern will spend a significant amount of their time in the field, co-leading nature-based lessons and activities for groups of approximately 12 elementary age children. This is part of Discovery Southeast's hands-on nature education summer camp, Outdoor Explorers. The adventure-filled, week-long day camp introduces children to Juneau's natural areas through outdoor exploration, traditional knowledge, natural history, science based education, arts, and outdoor games and activities. The intern will spend another, smaller, portion of their time working with administrative staff on outreach, communication and development projects for the organization. This will help to build connections within the community, as well as provide the intern with a better understanding of the day to day operation and management of a small, local nonprofit.

Education:

The intern will work directly with field groups for most weeks of their summer (5 days/week, ~40 hrs), co-leading hands-on nature education lessons and activities with the support of field naturalists. Interns will receive training and experience in inquiry based, hands-on field leadership as well as in Southeast Alaska cultural and natural history, which they can use to develop unique lessons that tie in with each week's theme. The intern will also receive training and support in working with groups of kids to support an inclusive community at camp. The intern will have office time and access to a wide variety of physical and digital resources to help plan their lessons, in addition to support and direction from Discovery Southeast resident naturalists.

Organization:

The intern may help the Program Coordinator to contact summer camp parents, contact contractors, connect with field staff, and collect and post photos each week of camp. In addition to weekly summer camp organizational tasks, the intern will work with the Executive Director on member outreach, in designing a kid-made thank you card for our donors, and writing a grant report at the end of the summer. The intern will also be encouraged and supported in developing their own project for the organization, should they choose to, like a community event or a project/lesson for the youth.

Intern Responsibilities:

- Prepare and facilitate fun, engaging lessons, games and activities with a focus on outdoor skills, natural history, and nature education;
- Provide support for, and ensure the physical and emotional safety and well being of a group of up to 13 children;
- Emphasize safety, risk management, good judgment, positive group interaction, and personal leadership;
- Take responsibility for some administrative communications with organization membership as well as families involved in summer camp.
- Participate in all staff training and development.
- Participate in weekly staff meetings and maintain open lines of communication with co-leaders and the Program Coordinator
- Perform weekly duties including: restocking supplies, cleaning the van, and other tasks as necessary.

- Enthusiasm for our goal of providing children formative experiences outdoors and a strong connection with nature and each other.
- Experience and interest in working with elementary age children, particularly in group or outdoor education settings.
- Experience in, and comfort with, the outdoors, such as guiding, backcountry travel, or natural history interpretation.
- Interest in learning and educating about cultural and natural history, science-based education, curiosity-led exploration, and nature games and activities.
- Excellent interpersonal and communication skills; ability to work on a team and to create a welcoming environment to all participants.
- Basic competence with office software ranging from word processing to image editing.
- Ability to maintain energy throughout an 8-hour day, which could include: hiking up to 6 miles per day, carrying extra gear in daypack, kayaking, and other outdoor activities, oftentimes in wet weather.
- First Aid and Child/Infant CPR certification (or higher) by start of employment.
- Comfort driving a 15 passenger van desired (not required)

Defenders of Wildlife Conservation Intern, Alaska, 2022

- Location
 - o Remote or in Anchorage dependent upon COVID restrictions
- Description & Goals of Assignment
 - Defenders of Wildlife's Alaska office is seeking an outgoing and passionate person to work on important conservation outreach, communication, and engagement efforts. Emphasis and focus will be on reaching out regarding critically endangered Cook Inlet belugas, brown bears and other wildlife, climate change and its impact on Alaska wildlife, and protecting federal public lands, such as Tongass National Forest and Arctic National Wildlife Refuge.
 - Dependent upon COVID, the position will be either in-person or remotely based, with multiple events occurring online and/or in person that engage as many followers as possible. The types of events may include electric fence workshops, participating in other webinars and tabling at fairs.
 - Defenders of Wildlife is a national non-profit organization that provides interns access to many in-house science, legal, communications, policy and field experts, and professional trainings.

• Intern Responsibilities

- Assist Defenders' Program Coordinator with information gathering, writing and/or editing content for communications materials such as social media posts, story maps, blogs, and other outreach products.
- Help plan, attend, and host online and/or in-person outreach events to promote our conservation efforts.
- Analyze wildlife data if needed, create maps, graphs, and write summaries of data.
- Support Defenders' outreach and education efforts on other issues as appropriate.

- An outgoing personality with an interest in conserving wildlife and inspiring others to engage in wildlife and public lands issues;
- Excellent written and oral communication skills;
- o Ability to multitask a variety of job duties and/or campaigns;
- For remote interns access to internet, computer, and knowledge of online virtual meeting tools, is required. In-person interns will be provided with a computer in office.

- For more information, please visit: <u>https://alaskaconservation.org/community-resources/internships/application-eligibility/</u>
- To apply, please visit the Alaska Conservation Foundation's application portal: <u>https://www.grantinterface.com/Home/Logon?urlkey=alaskaconservation</u>

Intern Job Title: Stream Watch Intern

Host Organization: Kenai Watershed Forum

Location: Kenai Watershed Forum headquarters in Soldotna with fieldwork in Kenai, Soldotna, Sterling, Kasilof, Cooper Landing, Ninilchik, and Anchor Point

Description and Goals of Assignment: The Stream Watch internship provides excellent experience for young conservation professionals. A Stream Watch intern will gain experience in conserving wild salmon and trout while providing environmental education to the public at major recreational fishing sites. The position involves both active fieldwork including manual labor as well as computer-based tasks that require communications and analytical skills. Stream Watch was founded in 1994 and has grown to provide fish habitat conservation and public outreach across the Kenai Peninsula. The Stream Watch intern will work with the program coordinator to manage a large group of trained volunteers who conduct hands on habitat conservation projects and provide peer-to-peer education to anglers and other recreationists at popular Kenai Peninsula fishing sites. The Stream Watch Intern will be an active member of the Stream Watch team, developing and implementing projects, coordinating with volunteers, and educating the public about the unique ecology of Kenai Peninsula river systems and the salmon lifecycle. This position will spend approximately 60% of the time in the field with most of that time working directly with the public. The rest of the time will include a diverse set of duties from projects around the office, to processing program data, to helping draft reports or other written content. The main goal of this position is to increase public involvement in protecting healthy rivers and streams and to provide outstanding support to the volunteers that make Stream Watch such an impactful program. The Stream Watch Intern will play a primary role in achieving program success and will be given increasing independence with work projects throughout the season. The Stream Watch intern will also have the opportunity to engage with the Kenai Watershed Forum's other programs and events by assisting with water quality research, invasive species treatment, the Kenai River Festival, and Salmon Run Series.

Intern Responsibilities:

• Provide effective on-river education to the general public to increase awareness of salmon habitat, site-specific rules and regulations, and Leave No Trace principles

• Assist with the recruitment, training, and support of volunteers to increase program impact across the Kenai Peninsula

• Assist with the planning and implementation of river restoration and protection projects in conjunction with land management partners and supervisory staff

Other duties as assigned

- Excellent professional communication and interpersonal skills
- Willingness and flexibility to work weekends and evenings
- Comfort working outside in bear country for multiple hours in varied weather and terrain
- Strong interest and ability to effectively work directly with the general public
- Ability to conduct strenuous work outdoors including hiking 2+ miles with loads up to 40lbs, lifting up to 50lbs, wading in stream, bending, digging, working with tools, etc.
- A valid driver's license with a clean driving record
- Willing compliance with KWF, program, and partner policies and procedures
- Experience in environmental education, communications, marketing, volunteer management, customer service, restoration ecology and/or natural

resource/cultural interpretation is a plus

Position Title: Alaska Climate Policy Communications Coordinator

Host Organizations: Sitka Conservation Society (www.sitkawild.org)

Location: Sitka, AlaskaDuration: 3 month internshipCompensation: Paid Internship with stipend for travel

Assignment: Work as part of a dynamic organization and team that is working to protect the largest remaining temperate rainforest in the world, the Tongass National Forest in Southeast Alaska and catalyze local, state, and national policy that tackle climate change. The intern's main focus will be working on crafting strategic communications that inform, inspire, and educate Alaskans (and Americans more broadly) of the impact that policies passed by the Biden Administration are having on climate change in Alaska. In addition, the intern will be organizing support, amplifying local voices, researching, analyzing, and developing ideas to address global climate change on a local scale. The intern will especially help give voice to the young Alaskans who are dealing with the impacts of climate change. They will help find ways to communicate complex policy details to broad swaths of the public, thereby increasing public participation in decision-making processes. They will collaborate with staff, volunteers, and local activists to make young voices heard by decision makers and political leaders. Due to the COVID19 pandemic, we especially encourage local young Alaskans from Southeast Alaska or throughout the State to apply. The work will take place in-person and virtually depending on the circumstances at the time.

Duties include:

- Learn about Alaskan issues and the dynamics of policy making at a State and Federal level
- Learn about forest ecology and carbon cycling in a temperate rainforest and coastal ecosystems.
- Learn how organizations from across diverse interest groups are working together to take on regional and state challenges
- Work with partners of the <u>Sustainable Southeast Partnership</u>—a unique collaboration of organizations across Southeast Alaska working to catalyze triple-bottom-line development to figure out what will work best for rural communities that depend on the resources from the surrounding Alaska natural environment
- Be part of a team that is analyzing and advocating for policies that take action on climate change, that consider climate change in long-term planning, that work to integrate climate change into broad aspects of school curriculums, and create outcomes that mitigate accumulation of CO2 in the atmosphere
- Work with the communications team to analyze and share the impacts that current policies and management approaches are having on climate change
- Work with young Alaskans and Alaska Native organizations to amplify frontline voices that are experiencing climate change in their communities
- Document climate concerns and appeals for action into communications outputs that can be used to engage decision makers
- Use creative media and communication products to help catalyze policy and public input into decision-making processes
- Follow the work plan assignments as outlined by supervisor/project manager and work together with team members and partners

Qualifications/Skills/Required Training:

- We are looking for someone who is from Alaska, and/or has ties to the state, and has a stake and vested interest in the future of the state of Alaska and our communities.
- Familiarity and background knowledge of environmental policy—especially in the context of natural resource policy, climate policy, social policy, etc.
- Familiarity and experience with social media platforms and engagement, community/digital organizing, and communications
- Passion for environmental issues and knowledge/background in political advocacy, campaigning, organizing, and engagement in the political process preferred

- Civically engaged candidates, especially with their tribes, Native Corporations, or local governments, is a plus
- Ability to effectively work with people of diverse backgrounds and an eagerness to meet new people, learn about other's experiences, and engage and interact with people.
- High level of ability to work independently; high level of ability to adapt and innovate; high level of problem solving ability
- Demonstrated ability to create communication materials and represent ideals through writing, design, video, graphics, etc.
- Interest in Alaska environment, policy governing public lands, Forest Service lands, climate policy, etc.
- Interest in living with the land, community sustainability, sport/subsistence/commercial fishing, Alaska way-of-life, and backcountry expeditions is a plus

Duration: Twelve weeks

Fiscal Support: SCS will provide a maximum gross wage of \$5040 for the three month position, paid in bi-weekly increments based on an hourly rate of \$10.50. The intern will also provide up to \$1000 to cover the travel costs to Sitka upon submittal of receipts to SCS. Work hours over 8 hours/day and 40 hours/week is only permitted with approval by executive director.

Intern Responsibilities: Participating intern agree to:

- Complete the internship assignment and adhere to the policies and direction of the Sitka Conservation Society;
- Prepare and submit an internship summary report and written evaluation to SCS <u>before conclusion of</u> <u>the internship</u>, including digital photos (if possible) of your work experience and leisure time. SCS raises funds for these internship positions and these reports and photos are a crucial means of communication with donors, allowing future interns the opportunity to experience Alaska and reap the benefits of gaining hands-on, career development;
- Reimburse SCS for the cost of travel if you leave your host organization before the end of your assignment;
- Have fun and enjoy the experience in Sitka and Alaska!

Development and Outreach summer intern:

The <u>Southeast Alaska Conservation Council</u> (SEACC) seeks a full-time summer intern to join our development and outreach team. Development work with SEACC focuses on connecting people to our mission and work while building support for SEACC through creative engagement. The Development and Outreach Intern will report to the Communications Lead and work closely with the Development and Outreach Associate and the Deputy Director. The intern will design and implement creative outreach and fundraising opportunities both in-person and virtually (COVID dependent) throughout summer 2022.

Who we are:

SEACC is a small grassroots nonprofit in the Tongass National Forest headquartered in Juneau, Alaska. For more than 50 years, SEACC has been a regional conservation watchdog defending the remaining intact old-growth stands of the Tongass and the waters of the Inside Passage. We partner with local communities, Tribes, fishermen, businesses, and visitors to advocate for the conservation and sustainable use of our region's natural resources — and to preserve a uniquely Southeast Alaskan way of life. We mix legal and technical expertise with grassroots organizing and communication skills to engage the public, advance new policy, and maintain existing protections to ensure the interconnected whole of Southeast Alaska exists for future generations.

What you'll do:

- Events planning and coordination: Assist in designing materials for and planning events digitally and locally. This includes utilizing social media, designing fundraising materials, and implementing creative ways to engage community members at in-person or digital events.
- Donor and member data management: Learn how we use our database to track and better engage existing and prospective donors. Assist with data entry and donor data management.
- Outreach materials: SEACC produces a free, annual tide book provided to communities throughout Southeast Alaska. The intern will work with our Development and Outreach Associate to create a theme for the content section and be the tide book project manager with SEACC staff support. Additionally, the intern will work with the outreach team to come up with more ways to highlight supporters and digitally engage the public.
- Social media: Work within the team to create fun ways to engage community members on social media, drive them to our work, and encourage individuals to donate. Social media projects and campaigns have included photo contests, raffles and giveaways, fact checks, event promotion, and more.

Who you are:

The ideal Development and Outreach summer intern would be interested in working with the public. The role calls for strong communication and organizational skills while working with a team. Though not required, strong writing skills, an interest in fundraising, outreach, and events, and experience with social media and sales would be a plus.

What else you should know:

SEACC recognizes, supports, and values all forms of diversity and inclusion in the workplace. This position is based in Juneau, Alaska, but may require work from home depending on COVID-19 conditions.

Intern Job Title: Environmental Conservation Intern Host Organization: <u>Yukon River Inter-Tribal Watershed Council</u> Location: Anchorage

Description of Goals of Assignment: The intern position will work in support of the YRITWC's Science Department programs and goals.

Intern Responsibilities: The Intern will assist the YRITWC staff with the Indigenous Observation Network, a community-based water quality and active layer monitoring network.

This will involve but are not limited to:

- Accompany and assist the Science Department staff at on-site trainings and youth education.
- Assist with field activities including water quality sample collection, sensor installation, and active layer measurements in rural Alaska.
- Assist with Indigenous Observation Network logistical needs, communication and equipment maintenance.
- Assist with coordination of incoming water samples from villages, basic processing of water samples, and outgoing to University of Alaska Fairbanks.
- Environmental data entry and analysis.
- Create outreach product(s)
- Accompany the Science staff to community trainings and stakeholder meetings.
- Support in coordinating, and participating in a remote canoe trip to collect water samples, and accomplish work in communities

- Excellent communication skills to a variety of audiences.
- Strong computer skills & efficiency with Microsoft programs (Excel, Word, PowerPoint, etc.).
- Outdoor experience
- Driver's license with excellent driving record
- Current passport for international travel
- Willingness to travel to remote parts of Alaska by bush plane, commercial planes, ATV and boat.
- GIS experience preferred, but not necessary.
- An interest in science to support decision making, community-based environmental monitoring of the impacts of climate change, water quality for human health, the effects of climate change to water quality and other issues concerning Indigenous peoples