ACF Ted Smith Conservation Internship Program

2016 Intern Position Descriptions

1. Alaska Center for the Environment - Grassroots Organizer (Anchorage)
2. Alaska Community Action on Toxics - Environmental and Community Health Researcher/Advocate (Anchorage)
3. Alaska Marine Conservation Council - Fisheries Conservation Intern (Anchorage)
4. Alaska Youth for Environmental Action - Media Intern (Anchorage)
5. Center for Alaskan Coastal Studies - Naturalist Intern (Homer)
6. Cook Inletkeeper – Wild Salmon & Climate Change Intern (Homer)
7. Discovery Southeast- Outdoor Youth Educator (Juneau)
8. Island Institute – Website and Podcast Researcher/Producer (Sitka)
9. Kenai Watershed Forum – Stream Watch Intern (Soldotna)
10. Southeast Alaska Conservation Council - Tongass and Clean Water Storyteller (Juneau)
11. Sitka Conservation Society - Story-telling and Communications for Social Change internship (Sitka)
12. Yukon Inter-Tribal Watershed Council – Tribal Conservation Intern (Anchorage)

Contact ACF Grants Manager Anna Dalton with questions:
907-433-8213 or interns@alaskaconservation.org
**Organization:** Alaska Center for the Environment

**Intern Job Title:** Grassroots Organizer

**Location:** Anchorage

**Description and Goals of Assignment:**

In 2015 the ACE Conservation Intern led the development and implementation of the second annual ACE Organizer Academy. This training program sought to engage new volunteers into the organization and give them the skills to lead their own grassroots organizing campaigns. The project fit perfectly into ACE’s model of “engagement organizing”, which utilizes an ever-expanding network of volunteer activists to reach exponentially more supporters than would otherwise be possible through direct outreach from ACE staff.

In the summer of 2016 ACE seeks to replicate the success of the Organizer Academy by hosting a third training program. The broad goals and objectives of the Organizer Academy will continue to be to identify and train new volunteers as well as help existing volunteers develop the skills to build their own networks of salmon and clean energy supporters. The 2016 goals will also specifically seek to expand on the scale of the previous Organizer Academy, this year graduating at least 15 volunteer organizers from the program.

In addition to leading the Organizer Academy, the Grassroots Organizer Intern will also work directly with ACE Organizers to implement supporter and volunteer identification strategies including tabling at community events, canvassing, conducting 1 on 1 volunteer meetings and hosting events. Through these efforts the Intern will identify over 500 new salmon and clean energy supporters that will be engaged in ACE’s advocacy campaigns.

Through these efforts the Grassroots Organizer Intern will help ACE significantly expand our base of supporters and volunteers, allowing us to achieve our campaign specific and organizational grassroots organizing goals that will build power for the entire conservation movement.

**Intern Responsibilities:**

The ACE Grassroots Organizer Intern will be charged with leading the planning and implementation of the third Annual ACE Organizer Academy. These duties will include recruiting applicants, planning the weekly trainings, conducting 1 on 1 meetings with participants, ensuring Organizer Academy activities are integrated into ACE’s priority campaigns and overall program management.

The internship will also directly support the work of ACE’s Community Organizers and will assist in supporter identification and cultivation tactics including tabling at community events, canvassing, conducting 1 on 1 volunteer meetings and hosting campaign events.

**Intern Qualifications:**

The ACE Grassroots Organizing Intern will possess most of the following attributes & skills:
A desire to create change through grassroots organizing;
A positive attitude;
Willingness to frequently work hours outside the traditional 9-5 work day and occasionally on weekends;
Some experience advocating for social change through grassroots campaigns;
Ability to manage multiple projects and deadlines simultaneously;
Ability to work effectively both as a member of a team as well as independently;
Ability to maintain a positive attitude and solution based approach in difficult situations;
Willingness to engage in direct outreach tactics including through phone and door canvasses;
Willingness to conduct volunteer recruitment, host volunteer meetings, plan campaign events, etc.
Strong verbal, presentation and written communication skills.
**Organization:** Alaska Community Action on Toxics

**Intern Job Title:** Environmental and Community Health Researcher/Advocate

**Location:** Anchorage with field work in rural Alaska

**Description of Assignment:** ACAT presents an opportunity to work with a small, dedicated, diverse and highly skilled staff, scientists, and health professionals in addressing environmental health and justice issues in Alaska. The Environmental and Community Health Researcher/Advocate will work with rural Alaska Native communities in conducting research, organizing, and advocacy to protect health and the environment. The intern will conduct research, synthesize emerging scientific information, and prepare informational materials to inform and engage people in our state, national, and international policy work, while also offering information about safe alternatives to prevent harmful exposures to toxic chemicals.

**Goals of Assignment:**

- Actively participate in field sampling and research translation with ACAT’s community-based research project and team, Protecting Future Generations, a project that investigates the effects of endocrine-disrupting chemicals in Arctic Alaska;
- Organize outreach and educational events;
- Conduct literature reviews and prepare fact sheets on environmental health topics (e.g. links between climate warming and contaminants, effects of endocrine-disrupting chemicals, safe alternatives).

**Intern Responsibilities:**

- Conduct research using peer-reviewed scientific journals and other literature sources on the particular vulnerabilities of Arctic ecosystems and communities to the combined effects of climate change and mobilization of contaminants;
- Assist staff in preparing fact sheets on chemicals that affect Arctic ecosystems and Indigenous peoples to support ACAT’s work on the international Stockholm Convention on Persistent Pollutants;
- Prepare informational materials and help organize logistics in preparation for a statewide children’s environmental health conference about health effects and disparities related to exposures to chemicals in Alaska (scheduled for early October 2016);
- Conduct environmental sampling (water quality and biological) on St. Lawrence Island as part of a community-based research program, Protecting the Health of Future Generations, supported by the National Institute of Environmental Health Sciences (NIEHS);
- Assist with grassroots organizing to engage citizens in the environmental health and justice work of Alaska Community Action on Toxics—this will include events organizing, presentations at workshops, and tabling at summer fairs and the Anchorage Farmers Market;
- Work with the ACAT Organic Gardening Coordinator to organize organic gardening workshops, work with volunteers in the community “Yarducopia” gardening program,
tend community garden, and prepare compost tea/organic starts for mission-related business at local farmer’s market. Conduct research about safe alternatives and prepare informational materials for the Alaskan public.

Intern Qualifications:

- Experience in community organizing and outreach;
- Strong science or public health background and experience with community and/or environmental health and justice issues;
- Graduate student preferred (with focus in environmental or public health) or advanced undergraduate;
- Coursework in environmental health, environmental justice, biological sciences, environmental toxicology, or environmental law desirable;
- Experience in organic and community gardening;
- Excellent research, writing and verbal skills to communicate effectively with the public (e.g. comfortable with public speaking, writing of information materials, e-communications and social media);
- Interest and experience in working with people of diverse cultures, particularly Indigenous communities;
- Interest and experience in conducting field sampling, scientific investigations, and/or environmental health research;
- Excellent computer skills and preferably with experience in database management and data analysis.
**Organization:** Alaska Marine Conservation Council

**Intern Job Title:** Fisheries Conservation Intern

**Location:** Anchorage, AK (with opportunities to travel to coastal Alaska, especially Seward, Homer and Kenai regions)

**Description and Goals of Assignment:** AMCC’s summer intern will be an important team player who brings added capacity, energy, skill, and vision to help advance AMCC’s mission. AMCC employs an innovative, triple-bottom line approach to fostering small-scale fisheries, community sustainability and long-term conservation in coastal Alaska. The intern will perform a variety of important duties specifically in support of efforts to reduce bycatch and catalyze community-based fishing opportunities. The intern will conduct outreach on behalf of AMCC in coastal Alaska, especially southcentral communities (Seward, Kenai, etc.) and play a lead role in creating new material that better tells the story of AMCC’s work and more effectively engages the public.

**Intern Responsibilities:**

- Development and creation of compelling educational and outreach materials on bycatch and community-based fishing opportunities to be used online and as print handouts. The intern will help envision and develop (with assistance of graphic designer if needed) new tools, such as infographics that tell the story of vast amounts of bycatch and the flight of fishing opportunities from our coastal communities.
- Play a key role in planning and executing summer outreach activities and representing AMCC at events (such as Salmonstock, Salmon Daze, the Kenai Local Foods Festival, etc.) and on the ground in coastal communities, mostly those in southcentral Alaska.
- Assist with getting signatures on AMCC's bycatch sign-on letter, with a goal to collect 1,000 over the summer.
- Assist with AMCC's local seafood sales program as needed including supporting customer inquiries and deliveries.
- Answer telephones and provide general organizational and administration support as needed during the summer.

**Intern Qualifications:**

- Have recently completed an undergraduate degree, is enrolled in an undergraduate program at the junior or senior level, or is enrolled in or recently completed a graduate degree program. Should be pursuing or have obtained a degree in: communications, journalism, marketing, business, environmental studies, marine biology, fisheries or other field related to the position duties. Relevant course work or equivalent work experience will be considered.
- Outstanding communications and creative skills demonstrated via past work; understanding of and experience developing electronic or multi-media content preferred. A strong eye for quality work, graphic design skills and a grasp of social media tools and capabilities.
• Well-organized and able to grasp and distill complex material; detail-oriented.
• Strong writing skills for external communications materials.
• Outgoing people-person, able to interact effectively and energetically with the public and to effectively and strategically communicate with a variety of individuals.
• Ability to work independently and as a team, and handle responsibility for events and projects. Should have previous event planning experience.
• Strong creative thinking skills; demonstrated implementation of innovative communications ideas a plus.
• Demonstrated commitment to conservation and progressive causes.
• Willingness to travel within the state and be outdoors for potentially long periods of time during events when conducting outreach.
• Ability to commit to completing the full length of internship.
• Willingness to work weekends at events and ability to move and lift items potentially up to 30lbs.
• Willingness and ability to safely operate AMCC’s company van.
• Those from, or with ties to, Alaska’s coastal communities are encouraged to apply.
**Organization**: Alaska Youth for Environmental Action

**Intern Job Title**: Media Intern


**Description and Goals of Assignment**:

The intern project will combine film and video production with environmental advocacy and youth engagement. Over the course of the summer, the intern, with input and support from AYEA teens and staff, will create two different short videos about the AYEA program. These videos align with AYEA’s programmatic goal of giving youth the tools and inspiration to effectively advocate for the environment by building AYEA’s base of youth activists, educating and inspiring a broad platform of Alaskans, and communicating AYEA’s goals to decision makers and leaders.

Following the youth-led model of AYEA, teen members will be engaged throughout the video making process. This video project will serve as a method for engaging and empowering the young people currently involved in AYEA, so the intern will reach out to youth for guidance, footage, and ideas. The intern will also help the teens to decide on a plan for the method and vehicles for distribution.

While the short video project is the main focus for the summer, the intern will also be involved with various other AYEA program components in order to understand AYEA better, interact with teens more, and learn about some of the organizing tools we use. The intern will help with our annual Summer Fundraiser, recruitment and outreach for the Fall Youth Organizing Summit, and other general activities like monthly conference calls and chapter meetings.

These efforts will help empower youth by expressing their voice through film. The intern will support and invest teens in the project and its success by seeking input and working with AYEA teens. The teens will also gain an important tool to advance their advocacy and recruitment by spreading their message through a powerful medium.

**Intern Responsibilities**:

The intern will be charged with creating and developing at least 2 short films over the course of the summer. These duties include filming, editing, and cataloguing past AYEA footage. Youth perspective and guidance will also be necessary in creating the films, and will require the intern to communicate regularly through meetings, phone calls, email and facebook with AYEA teens across the state.

In addition, the intern will work with AYEA staff to host the Summer Fundraiser in August and help conduct outreach and recruitment for AYEA’s Fall Youth Organizing Summit. These activities will require the intern to help plan and coordinate with staff and community members, and conduct outreach via phone, email and facebook.

The work of the intern will focus on empowering the youth in the program and advancing their advocacy and voice in Alaska through film.
Intern Qualifications:

The AYEA Media Intern will possess most of the following attributes & skills:

● Video and editing proficiency required;

● Proficiency with a variety of basic computer programs;

● A desire to create change through grassroots organizing;

● Willingness to frequently work hours outside the traditional 9-5 work day and occasionally on weekends;

● Ability to manage multiple projects and deadlines simultaneously;

● Ability to work effectively both as a member of a team as well as independently;

● Ability to maintain a positive attitude and solution based approach in difficult situations;

● Willingness to engage in direct outreach tactics including through phone and door canvasses;

● Willingness to conduct volunteer recruitment, host meetings, plan campaign events, etc.

● Strong verbal, presentation and written communication skills;

● Desire to learn and have fun!
**Organization:** Center for Alaskan Coastal Studies  

**Intern Job Title:** Naturalist Intern  

**Location:** Homer, Alaska  

**Description and Goals of Assignment:** A CACS Naturalist Intern will primarily be stationed at the Peterson Bay Field Station across Kachemak Bay. Our goals for an intern are: 1) to provide in-depth knowledge about Alaskan marine and forest ecosystem and local/regional environmental issues, 2) to provide training and experience in using environmental education skills to inspire and motivate people to preserve and protect Alaska’s and their own home environments, 3) to have them contribute to CACS research and education programs by participating in a citizen monitoring project, 4) to design and carry out a project that will benefit CACS research and/or education programs in some way, 4) to meet and network with other environmental educators in the Kachemak Bay area, and 5) to gain an understanding about the nature and role of non-profit organizations in Alaskan conservation work.

**Intern Responsibilities:**

- Receive training and mentorship in local and regional marine and forest ecology and in interpretive, instructional and group management techniques.
- Develop and lead interpretive and natural history hikes and hands-on environmental education activities based out of Peterson Bay Field Station, accessible only by boat.
- Participate in a citizen monitoring program such as coastal monitoring, GLOBE weather and precipitation, plankton monitoring, etc.
- Assist with the Teen EcoAdventure Camp focusing on exploring the effects of climate change to Kachemak Bay and Alaska
- Complete a research or education project in consultation with CACS staff. Examples of past intern projects include: an octopus den survey, educational plant guides, and setting up an intertidal biodiversity invertebrate monitoring program and plankton sampling.
- Network with other Kachemak Bay environmental educators/naturalists, including CACS naturalists at the Wynn Nature Center, Pratt Museum, Kachemak Bay Research Reserve, and Alaska Maritime National Wildlife Refuge.

**Intern Qualifications:**

- Academic background in marine biology, botany and/or forest ecology with field courses preferred
- Experience with teaching or interpretation preferred
- Excellent communication and interpersonal skills; must be comfortable speaking in front of groups of all ages
- Good physical condition and willingness to live in a semi-remote location
- Maturity to live in group situations and work as part of a team
Organization: Cook Inletkeeper

Intern Job Title: Wild Salmon & Climate Change Intern

Location: Homer, Alaska

Description and Goals of Assignment: This internship will focus on salmon and beluga habitat protection in a changing climate. Among the intern’s responsibilities will be a project to investigate pollutant loadings in the whale’s critical habitat, and to educate the public about ocean acidification which threatens the beluga and its prey sources. The intern will also assist Inletkeeper’s field work which shows increasing temperatures in local salmon streams, and higher temperatures create stress in fish that make them more vulnerable to pollution, predation and disease. In 2016 Inletkeeper will be launching a local foods, local fisheries project, while the specific actions are still under development, there will be opportunities for the intern to participate in this project as well.

The goals for this internship will be to enhance the intern’s knowledge and skillsets, while furthering Inletkeeper’s organizational objectives by:

- Understanding and communicating emerging pollutant impacts on salmon in a changing climate;
- Collecting additional data showing climate change effects on wild salmon;
- Educating Alaskans and tourists about the threats posed to salmon from ocean acidification and climate change;
- Engaging and activating a diverse range of partners around the issues of salmon and climate;
- Participating in each of our program areas on a variety of projects.

Intern Responsibilities:

- Working to obtain information on emerging pollutants and pharmaceuticals from the Anchorage Waste Water Utility (AWWU);
- Writing a narrative report discussing emerging pollutants and the implications for wild salmon and beluga in a changing climate;
- Creating outreach materials to elevate the threats posed by emerging pollutants in the Cook Inlet watershed;
- Supporting Inletkeeper’s organizing team in conducting public outreach on climate change, ocean acidification and the impacts on wild salmon;
- Supporting Inletkeeper’s science team with field work and data entry related to climate change monitoring in salmon streams;
- Writing blog posts and newsletter pieces on issues relevant to salmon and climate;
- Attending meetings, workshops and partner meetings as needed.

Intern Qualifications:

- Strong organizational skills and willingness to be flexible on day-to-day basis
- Ability to work well alone and in a team
- Solid writing, research and interpersonal relations skills
- Valid driver's license
- Familiarity with computers (Excel, Word, GIS)
Organization: Discovery Southeast

Intern Job Title: Outdoor Youth Educator

Location: Juneau, AK

Description and Goals of Assignment:

The Outdoor Youth Educator will spend half of their time in the field, leading environmental education lessons and activities for groups of approximately 12 elementary age children. This is part of Discovery Southeast’s hands-on environmental education summer camp, Outdoor Explorers. The adventure-full, week-long day camp introduces children to Juneau’s natural areas through outdoor exploration, natural history, science based education, arts, and environmental education games and activities. The intern will spend the other half of their time working with administrative staff on outreach, communication and development projects for the organization. This will help administer the summer program, build connections within the community, as well as provide the intern with a better understanding of grassroots organization management.

Education:

The intern will work with field groups for several half days each week, leading hands-on nature education lessons and activities with the support of field naturalists. Interns will receive training and experience in inquiry based, hands-on field leadership as well as in Southeast Alaska natural history, which they can use to develop unique lessons that tie in with each week’s theme. The intern will have office time and access to a wide variety of physical and digital resources to help plan their lessons, in addition to support and direction from Discovery Southeast resident naturalists.

Organization:

The intern will help office staff to contact summer camp parents, contact contractors, connect with field staff, and collect and post photos each week of camp. In addition to weekly summer camp organizational tasks, the intern will work with the Executive director on member outreach, as well as possible development projects.

Intern Responsibilities:

- Prepare and facilitate fun, engaging lessons and activities with a focus on outdoor skills, natural history, and nature education;
- Emphasize safety, risk management, good judgment, positive group interaction, and personal leadership;
- Take responsibility for some administrative communications with organization membership as well as families involved in summer camp.
- Undertake a community-building project or two on behalf of the organization.
- Assist with driving a 15 passenger van (only upon approval, not required).

Intern Qualifications:
• Experience with children, particularly experience in elementary education and group management;
• Experience leading groups outdoors, such as guiding, outdoor education, or interpretation;
• Basic competence with office software ranging from word processing to image editing;
• Genuine interest in our goal of providing children formative experiences outdoors and a strong connection with nature.
**Organization:** Island Institute

**Intern Job Title:** Website and Podcast Researcher/Producer

**Location:** Sitka

**Description and Goals of Assignment:** The Island Institute is developing a parallel podcast series and website which will function as hubs of information about the way that climate change is taking shape in Alaska, and how people are responding to the changes to lifestyle, landscape, culture, and economy as the climate changes.

Each week, the intern will be responsible for arranging, conducting, recording, editing, and transcribing interviews which will be used in a podcast and stored/publicized on our Alaska climate change website, [http://warmer.world](http://warmer.world). These interviews will feature individuals doing climate related research in Alaska, policy-makers or organizational leaders working to address climate change, or any other Alaskans affected by climate change.

**Intern Responsibilities:** The Island Institute Conservation Intern will be responsible for arranging, conducting, recording, editing, and transcribing interviews which will be used in this podcast and stored/publicized on our Alaska climate change website. These interviews will feature individuals doing climate related research in Alaska, policy-makers or organizational leaders working to address climate change, or any other Alaskans affected by climate change. In particular, the intern will work towards the following goals:

- To bring together a comprehensive pool of information relating to climate change, with the intent of sparking discourse, bolstering education, and exploring adaptation and mitigation strategies. This effort will also connect organizations and individuals across the state who are working to understand and address climate change.
- To root climate change in human stories--engaging, personal, relatable, and emotional - about the loss of culture, changing heritage, altered lifestyles, and evolving economies that are a result of climate change in Alaska.
- To develop this work around the regionalized nature of climate change. By making the global challenge of climate change comprehensible on a local level, we hope to overcome the dual sense of hopelessness and helplessness which paralyze the climate movement.

**Intern Qualifications:** The Island Institute is looking for an effective communicator who wants to build the dialogue around climate change in Alaska - the ideal candidate will have a nose for good stories, a passion for good conversation, and some journalistic experience. Must have some familiarity with audio production or significant other journalistic skills. Must be an effective communicator with strong writing skills. Understanding of climate science is important. Experience managing web content is a plus.
**Organization:** Kenai Watershed Forum

**Intern Job Title:** Stream Watch Intern

**Location:** Soldotna

**Description and Goals of Assignment:** The internship provides an opportunity to learn about ecological restoration efforts while facilitating environmental education on the Kenai Peninsula through the Stream Watch program. Stream Watch was founded in 1994 and continues to be an important river protection presence on local waters. Through peer-to-peer education Stream Watch volunteers are trained to share information on Leave No Trace, fishing regulations, bear safety and river protection at popular Kenai Peninsula fishing sites. The KWF office is located in Soldotna. However, the position will encompass a large portion of the Kenai Peninsula including Kenai, Soldotna, Sterling, Kasilof and Cooper Landing.

The Stream Watch Intern will have the opportunity to develop and implement river protection projects via volunteers as well as train, engage and support volunteers while educating the public and enjoying the scenic beauty of the Kenai Peninsula. This position will spend approximately 65% of the time in the field with most of that time working directly with the public. The main goal of this position is to increase public knowledge on river protection issues on the Kenai Peninsula.

The Stream Watch Intern will focus on education, outreach and on-the-ground salmon habitat protection projects on the Kenai, Kasilof and Russian Rivers from May/June through August/September.

**Intern Responsibilities:**

- Provide effective on-river education to the general public to increase awareness of salmon habitat, site-specific rules and regulations and Leave No Trace principles (45%)
- Assist with the recruitment, training and support of education volunteers to increase program breadth and effectiveness across designated Kenai Peninsula sites (35%)
- Assist with the development and implementation of volunteer based river protection projects in conjunction with land managers and supervisory staff (20%)
- Other duties as assigned

**Intern Qualifications:**

- Background and/or strong interest in environmental education (formal or informal), restoration ecology or natural resource interpretation in an outdoor setting.
- Comfortable being outside in bear country for multiple hours in varied weather and terrain
- Strong interest and ability to effectively work directly with the general public
- Excellent professional communication and interpersonal skills
- Willingness to learn about the program and study/work
- Willingness and flexibility to work weekends and evenings
- Compliance with KWF, program and partner policies and procedures
• A valid driver’s license with a clean driving record
• Must be able to work outdoors and walk/hike up to 2 miles and have the physical skills necessary to perform restoration activities involving some lifting (50lbs), bending, digging, working with tools, etc.
• Experience in environmental education, volunteer management, customer service and/or natural resource/cultural interpretation a plus.
**Organization:** Southeast Alaska Conservation Council

**Intern Job Title:** Tongass and Clean Water Storyteller

**Location:** Juneau, AK

**Description and Goals of Assignment:**

Storytelling and creating human connections is an integral part of conservation work and sustainable community planning. Without stories and images to help convey the importance of many environmental issues, it is hard to inspire passion and involvement in others. Therefore, we are looking for a highly motivated, and creative individual who can help us tell the stories and make the connections about and between people, place, and sustainability.

Ideally, our intern will work to improve our image library by organizing the many photos we already have as well as adding images that they take throughout the summer and/or collecting images from other photographers. We need a photo library that is easily navigable by all staff members and provides a wealth of images that specifically speak to our campaigns and effectively convey our messages.

Along with that over-arching project, the intern will also be able to assist staff members with graphic design and communication needs. The intern will also perform an “audit” of our online communications to help evaluate our website, facebook pages, and other digital communications to identify areas for improvement.

**Intern Responsibilities:**

- Our Tongass and Clean Water Storytelling intern will be responsible for
- Streamlining and improving our image library through better organization of our current material and addition of still image material that they create during the internship.
- Assisting staff members with graphic design needs on campaign materials such as signs, brochures and merchandise.
- Working with staff members to write and publish several blog posts placing the internship experience within our over-arching campaign framework.
- Helping create written and photo materials to post on social media sites and our website.
- Assisting staff members with community organizing and outreach during events like farmers markets, campaign presentations, and fairs throughout Southeast Alaska.
- Performing an “audit” of SEACC’s digital presence and identifying areas for improvement.

**Intern Qualifications:**

- The following qualifications are required for consideration.
- Excellent organizational skills
- Excellent written and verbal communication skills
- Photography experience (links to current portfolio or online work included with application materials)
• Access to personal camera equipment
• Experience using still image editing software
• Graphic design experience, particularly with Adobe software
• Experience working with identified photographic themes to produce still images that convey that theme
• Experience, comfort, and preparedness for working outdoors in the variety of weather conditions found in Southeast Alaska, as well as in a professional office environment
• Basic understanding of or interest in natural resource policy issues affecting both land and water as well as community and cultural values, and connection to place.
**Organization:** Sitka Conservation Society

**Intern Job Title:** Story-telling and Communications for Social Change internship

**Location:** Sitka, Alaska

**Description and Goals of Assignment:** The native people who have occupied Southeast Alaska for thousands of years learned to live with the land and the resources the landscape provided. For them, living locally wasn’t a trendy thing to do, but was a reality dictated by geography, climate, and available resources. The landscape of Southeast Alaska helped to define the culture of the people that lived there. One of the cultural developments that the landscape helped create was the use of story-telling as a method of passing along customs, practices, skills, and ideals from one generation to the next, among clans and extended cultural networks and groups. As anthropologist Thomas Thornton notes in his seminal work Being and Place Amongst the Tlingit, “Events, beings, objects, [ideals] and places typically become at.óow(sacred) when they are crystallized as encapsulating images and consecrated through use.”

At the Sitka Conservation Society, we have learned from and adopted these story-telling customs as a way to share our conservation ideals and ethic. The practice of story-telling continues to be an important part of our Southeast Alaskan landscape. As noted by the Island Institute’s Gary Holthus in 2010, “One secret of creating an enduring culture is to choose those healthy stories...” For the Sitka Conservation Society, for the Native People of Sitka, and for the diversity of groups that constitute Sitka and Southeast Alaska, those ‘healthy stories’ that create an enduring conservation culture are the stories that teach us how we can use and depend on our natural environment while also protecting the long-term health of that environment. Some of the stories that we tell that exemplify this include:

- How are the small native communities throughout Southeast Alaska pursuing new avenues for community development and community health that balances our “modern” concept of sustainability with traditional practices and ideals? Stories and media on that have included profiles of ecotourism operation on Prince of Wales Island, a new generation of carvers, projects that create local food production businesses, and ways that commercial fishermen are being ambassadors for conservation.
- How municipalities, community members, local businesses, and tribes are taking action on climate change and turning away from fossil fuels
- The right way to hunt, fish, trap, and gather resources from the environment to both be successful and to ensure that the resources aren’t depleted so that we can provide for the continuity of that resource for future generations
- The story of the lives lived that exemplify community and conservation ideals and service to the community to build and sustain
- The stories of the animals, plants, fungi, and processes of the ecosystem and their interrelatedness and how they work together to create the whole
- The story of the Tongass and Alaska and the threats we face and the positive action we are taking in the global realm of conservation while creating a stronger environmental movement
In the past, stories were told around campfires and at potlatch celebrations. While we still do that today we also have a whole new toolkit of global resources at our fingertips. With access to the internet and global media, storytellers have an infinite number of mediums to share inspiration, instill values and strive to create an enduring culture of sustainability while reaching much larger audiences.

As part of our work as part of the Sustainable Southeast Partnership and our Tongass Advocacy around the Tongass Transition, we are working across Southeast Alaska on a wide variety of initiatives. This intern position will be integrated into that work and will create media and stories that recreate the native cultural traditions of shagoon, our sense of place and being, across our community and region, using storytelling. We will use stories to both help bolster our programs and advocacy issues work to expand the range of people and constituencies involved and engagement of those constituencies. We will tell these stories using 21st century media (internet, Alaska public radio and their websites, social media, print, etc.) and we will reach new and varied audiences in innovative and effective ways.

**Intern Responsibilities:** The intern will work with Sitka Conservation Society and partners in SCS projects and programs to create communication and story-telling pieces that tell the story of conservation and sustainability values. The intern will conduct interviews, take photographs, shoot video, and script and produce stories using the material that they collect. The intern will be responsible for learning about programs/projects/policy issues related to Tongass Temperate Rainforests and issues of community sustainability in Southeast Alaska and Alaska as a whole. The intern will be responsible for collecting materials to create a communications/story-telling piece as per the direction of supervising staff. The intern will be responsible for producing final products using their materials, other collected materials, or a combination to produce final products.

**Intern Qualifications:**

- Bachelor’s degree, Master degree, or pursuing a degree in pertinent field (environmental sciences, communications, etc.)
- Demonstrated abilities and experience in communications and story-telling and ability to document stories and represent ideals through writing, photography, and/or video
- Communications skill set could be in either radio/audio, photography, video, or writing for publication. Preferably a combination
- Candidate should demonstrate their abilities and experience with an accessible portfolio
- Ability to effectively work with people of diverse backgrounds
- High level of problem solving ability; high level of ability to work independently; high level of ability to adapt and innovate
- Demonstrated ability to document stories and represent ideals through writing, photography, and/or video
- Preferably has some knowledge of Alaska or Southeast Alaska issues and dynamics
- Ability to work in Alaska environment which may include Wilderness and remote settings, on fishing boats or on the fishing grounds, in remote rural communities, etc.
- Demonstrated knowledge and experience in conservation issues and philosophy
Organization: Yukon River Inter-Tribal Watershed Council

Intern Job Title: Tribal Conservation Intern

Location: Anchorage

Description and Goals of Assignment: This position will be based in the Anchorage, AK office within the Science and Sustainable Lands Department of the YRITWC. The TCI will receive guidance, mentoring, and supervision from the Anchorage Science and Sustainable Lands Staff and Directors. The primary responsibilities consist of completing fieldwork, logistical support, and outreach for the ANA project as well as assisting the Sustainable Lands Department’s Drinking Water Improvement Program.

Intern Responsibilities:

Responsibilities include, but are not limited to:

- Accompany and assist Anchorage Science and DWIP staff at on-site trainings and K-12 activities.
- Assist with coordination of incoming samples from villages and outgoing samples to USGS in Boulder, CO.
- Data entry.
- Assist with equipment maintenance.
- Create outreach product(s).
- Assist and participate in the YRITWC organizational duties.
- Accompany the Science Director and the DWIP coordinator to communities for trainings and stakeholder meetings.

Intern Qualifications:

- Excellent communication skills to both internal and external audiences.
- Strong computer skills & efficiency with Microsoft programs (Excel, Word, Powerpoint, etc.).
- Outdoor experience
- Driver’s license with excellent driving record
- Willingness to travel to remote parts of Alaska by bush plane, commercial planes, ATC and boat.
- GIS experience preferred, but not necessary.